Department	BPIF Training
Reference	COMPLIANCE03
Title	Apprenticeship Application Form
Version	1
Issue Date	26 th February 2019



Apprenticeship Application and Initial Assessment Form

BPIF are delighted that you have expressed an interest in completing an apprenticeship to further develop your career.

Before we can start with your learning journey, BPIF are committed to ensuring that we take the opportunity to thoroughly assess your individual needs so that we can ensure you are on the most appropriate course and that your dedicated training coordinator is able to tailor your learning to meet any specific needs that you may have.

Once complete, your training coordinator will make an appointment with you to take you through this application and initial assessment document to ensure that there is no delay in starting your learning journey.

For a prompt start to your apprenticeship, please ensure that you have the following documents for when you meet your training coordinator

- Proof of eligibility for funding and identify (we accept a birth certificate, passport or resident visa)
- Your CV
- Your Job Description
- Your contract of employment
- Any evidence of prior qualifications, particularly in relation to English and maths.

Please complete all sections either electronically or in BLOCK CAPITALS and BLACK INK

NAME:	
APPRENTICESHIP APPLIED FOR:	
APPRENTICESHIP LEVEL:	
DATE:	

If you have any questions relating to completing this form please speak to a member of our training team by calling 01676 526030





	SE	ECTION 1 -	- PER	SONAL	DETAILS				
Title									
Surname									
First Name(s)									
Date of Birth			Ag	e Grou	p	16-1	8 19	-24	25+
Gender		Male		Τ	Female		Pre	fer not	to say
Current Address									
Postcode									
Telephone Number									
Email Address	I	<u> </u>		I		ll	I		I
National Insurance Number									
	SECTION	V 2 – EMER	RGEN	CY COI	NTACT DE	TAILS			
Parent/Guardian name (If 16-17 years old)									
Emergency Contact Name									
Relationship									
Emergency Contact Number									
Emergency Contact email address	L	l .	I	I		l l	I		I
This is required by the E Please tick any of the fol	ducation and	ECTION 3 – d Skills Fundir	ng Ager	ncy who m	nay part fund y	our Apprent	iceship Prog	ramme.	
No household member is in employ student aged 18-24)									1
No household member is in employn I live in a single household with depe			does n	ot includ	e any depend	ent childre	n or student	S	
None of the above applies to me	endent chiid	iren.							
	SEC	CTION 4 – E			IT DETAILS	3			
Are you currently employed?	Yes	No		ntract	<i>Permane</i>	nt Tei	nporary	Self I	Employed
Employment Status		Full	Time			I	Part T	ime	
How long have your been in this employment?				How n	nany hours	a week			
Employer Business Name					yer Phone				
Employer Business Address									
Employer Main Contact Name									



	SECTI	ON 5 – PRIOR QUA	ALIFICATION DET	AILS				
7.1 Prior Qualifica	tion Details – indicat	e the level of prior q	ualifications.					
☐ Entry Lev	el	(09)	☐ QCF Level 4	or a Degree	(10)			
	alifications below Level 1	(- /	☐ QCF Level 5	or Post Graduate	(11)			
grades A-		(01)	☐ Other Qualific	cation, Level Not Known	(97)			
A-C	el 2 – 5 or GCSE grades	(02)	□ Not Known		(98)			
QCF Leve equivalen	el 3 - 2 or more A Levels t	(03)	□ No Qualificat	ions	(99)			
Please indicate details of your highest-level qualification, and also any qualifications relevant to the apprenticeship you will be beginning (this will be confirmed by your personal learning record)								
	ation Type	Qualification						
Please indicate if v	ou have any of the fol	lowing maths Englis	sh or ICT qualificat	tions				
Maths	GCSE A*-C / Gr		☐ Functional Skills		Skilla Laval 2			
				•	Skills Level 2			
English	☐ GCSE A*-C / Gr		☐ Functional Skills	,	Skills Level 2			
ICT	☐ GCSE A*-C / Gr		☐ Functional Skills	s Level 2	Skills Level 2			
	the following apply t		but for loss than	a manth	Tick			
	work experience or hand month's experience	•						
	ne month's experienc							
I have been previo	usly on either an appr	enticeship or a train	eeship					
Please provide furt	her comment on the a	above:						
Please indicate if and safety, first aid)	you have any profes	ssional qualification	ns or have receive	ed in house training	(for example health			





The learner support initial assessment				NAL LEARNIN			that	vou h	ave	the
best support and access to learning.	10 400	griod to .a.c.	1tily 1. t	ioro aro arr, or s	01110 20		J 11100	you	4.5	u io
Do you recall having any difficulties in the following areas?										
Learning to read		☐ Yes ☐	Yes No Dislike of reading out loud Yes							No
Learning to spell		☐ Yes ☐	☐ Yes ☐ No Learning to write							No
Doing mental arithmetic		☐ Yes ☐	Yes No Revising for your exams							No
Do you get confused over dates and times a sometimes miss appointments?	and	☐ Yes ☐	☐ Yes ☐ No Do you have difficulty remembering information such as frequently used telephone/personal ID numbers etc.?							No
Do you use a diary to assist you?		☐ Yes ☐								No
Is your writing difficult to read?		☐ Yes ☐	No	Do you find it diff words?	icult to p	oronounce new or long		Yes		No
Please indicate if any of the follo	wing	apply								
Behaviour/Personal/Social		Le	arning	Difficulties		Aut	ism			
Attention Deficit Hyperactivity Disorder (ADHD)		Moderate/g difficulties	general	learning		Autism Spectrum Dis	sorde			
Attention Deficit Disorder (ADH)		Dyslexia				Autism Spectrum Co	nditio	n		
Behavioural difficulties		Dyspraxia				Asperger's				
Social Difficulties		Dyscalculia	a							
Other		Other		-		Other				
Mental Health				Physical/He	ealth/N	Medical Conditions	i			
Depression		Deaf or hea	aring im	paired		Diabetes				
Anxiety		Blind or vis	ually im	paired		Heart condition				
Stress		Acquired b	Acquired brain injury Fainting/blackouts							
Personality Disorder		Transgender/process of gender reassignment Surgery in the last/ne months				ext 12				
Schizophrenia		Personal/in				Allergy				
Psychosis		Epilepsy/al	osence/	seizure		Phobia				
Other		Other								
Based on the above information, allocate the most appropriate tra	-			•	of add	litional support red	quire	d to h	nelp	us





	D EMPLOYABILITY DEVELOPMENT ASSESSMENT
	d although you may not need assistance it is useful for us to know so we can
shape your learning journey more effectively. Do any of the following apply to you? Please tick w	there relevant
I have difficulties with confidence or shyness (I see myself as having low confidence or I consider myself to be very shy)	I have low self-esteem (I think unfavourably of myself and my abilities)
I have difficulty motivating myself (for example I struggle to get out of bed on time)	I have a low attention span and have difficulty focussing on tasks for long periods of time (I get bored easily)
I have significant worries about my health and wellbeing	I have difficulties managing my anger and frustration
I regularly doubt myself or actions	I have regular significant mood swings
I often feel anxious (for example in everyday situations)	I sometimes feel anxious but only in a few situations
I have difficulty communicating with people my age	I have difficulties communicating in a group
I have difficulty communicating with people in positions of authority	I have difficulties communicating with people older than I am
I feel panic or stress in new situations	I feel panic or stress in most situations
I do not like taking instructions	I react badly to criticism
I often feel 'low' or depressed	When I feel 'low' or depressed it is for significant periods of time
I have other attitude or behavioural difficulties not indicated above	I can get angry when taking instructions
I have had issues in the past with the police or other crime difficulties (for example any offending behaviour or have been a victim of crime)	I have had issues in the past or present with drugs or alcohol and this has affected my ability to be employed or learn
I have significant difficulties managing my money or have regular money worries	I currently rely on benefits or money form a parent/guardian
Where I live or work gang violence is prevalent	Where I live or work there are reoccurring incidents of crime
Where you have ticked places provide additional is	-f

Where you have ticked, please provide additional information so that your trainer is prepared for your induction.





SECTION 8 – INITIAL ADVICE AND GUIDANCE
This is a chance for us to establish any further requirements and where BPIF may not be able to provide support in these areas we
can sign post you to agencies who can. This is also an opportunity for you to ask any questions you have about your
apprenticeship What do you, and your employer, expect that you will be able to carry out once the apprenticeship is
complete? What will be the difference in your role as a result of the apprenticeship?
complete: what will be the unference in your fole as a result of the apprenticeship:
Are you aware of how your programme will support your personal, social and employability skills?
74 o you aware or new your programme win support your percentary coolar and employability extite.
What are your career aspirations? Where do you see yourself in 3 years?
What are your career aspirations: Where do you see yourself in 5 years:
Are there any skills or qualifications outside of this apprenticeship that will help you to achieve your career
Are there any skills or qualifications outside of this apprenticeship that will help you to achieve your career
Are there any skills or qualifications outside of this apprenticeship that will help you to achieve your career goals? How can BPIF help?
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goals? How can BPIF help? Are there any barriers that will hinder your progress towards successful completion of your apprenticeship?
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	SECTION 9: ELIGIBILIT	ΓY & DECLAR	ATIONS					
Eligibility - Please tick each of the following statements to confirm whether you are eligible for government funding to								
subsidise your learning: I am currently not attending school, FE College or University as a student								
I am normally resident in the UK and islands or any EU Country and have been for the past 3 years and I can provide evidence of this								
I confirm that I will spend at least 50% of my working hours in England and will do over the duration of the Apprenticeship programme in England.								
I confirm that the above statements are accurate and true and I declare that I have correctly identified my prior qualifications. I understand that if I have declared false information my learning provider may take action to reclaim tuition fees and any support costs provided								
Are you working towards anoth	ner qualification?				Yes		No	
If 'yes', please state:				<u>'</u>				
Does the learner have a contra	act of employment?				Yes		No	
Are you paid at least minimum	apprentice wage allowance?	?			Yes		No	
Residency (This must be met	before you start the progra	nmme)						
What is your nationality? (Not e	What is your nationality? (Not ethnicity) For UK and EU nationals, please answer questons A and B. For Non UK or EU nationals, please answer C, D, and E.							
For UK and EU nationals								
A. Have you been resident in the UK or an EU country for the last 3 years? B. Please provide the following to confirm eligibility: □ Passport Number/EU ID								
□ Yes □ No		If you are a UK provide a copy		do not have	a passpor	t, pleas	е	
		☐ Birth Certif	icate (numbe	er)				
For Non UK or Non EU natio	nals							
C. Have you been resident in the	UK for the last 3 years?	E. Please pro	vide the follo	wing to conf	firm eligibi	lity:		
☐ Yes, Resident status:		□ Valid Visa			ttach copy			
□ No		If date of issudate, one of the copy):						
D. Date resident in the UK (Approx.): D								
To be signed after meeting wi								
I confirm that all of the inform	nation detailed in this appli	cation is accu	urate					
Learner Signature			Date					
FOR OFFICE USE ONLY I confirm that I have checked correct.	this candidate's passport /	identification		and the ab	ove info	rmatio	on is	
Provider Signature			Date					

Thank you for taking the time to complete this application. A member of our team will be in contact with you very shortly to make an appointment to begin your training

Please make sure that ahead of this meeting, you have available all the documents listed on the cover of this application





Please continue to read on so we can take a few more bits of info



EQUAL OPPORTUNITIES									
BPIF is committed to promoting fairness either directly or indirectly, on the groun To monitor and audit effective delivery of will only be used to enable us to develo	ds of age, on this com	race, di mitmen	sability, geno it, BPIF asks	der, n all a _l	narital s oplican	tatus, religion, fa	aith of sexual	orientation.	
Do you consider yourself:	☐ Ma	le [☐ Femal	е	Age:		Nationali	ty	
Marital Status	☐ Ma	rried	☐ Sin	gle		Divorced	□ Civil		□ Other
Please tick which of the following best describes your ethnicity:									
□ White British		(31)	Į		Pakistani			(40)
□ White Irish		(32)	Į]	Bangladesh	ni		(41)
☐ White Gypsy or Irish T	raveller	(33)	Ţ	☐ Chinese (42)				
Any other white backg	round	(34)	Ţ	☐ Any other Asian Background (43)				
■ White and black Carib	bean	(35)	Ţ		African			(44)
☐ White and black Africa	ın	(36)	Ţ]	Caribbean			(45)
□ White and Asian		(37)	Ţ	_	Any other B Caribbean E			(46)
Any other mixed / mult background	tiple ethn	ic (38)	Ū	_	Arab			(47)
☐ Indian		(39)	Ţ		Any other e	thnic group)	(98)
Do you consider yourself to hav problem or learning difficulty?	e a disak	oility, h	nealth		□ Y	es 📮	No	□ Prefe	er not to say
If you answered 'Yes' and you h	nave a di	sabilit	y or health	pro	blem,	please tick			
☐ Visual impairment				Ţ		Profound co	mplex disa	abilities	
☐ Hearing impairment			Ţ	☐ Asperger's syndrome					
Disability affecting mol	bility			Ţ	☐ Multiple disabilities				
Other physical disabilit	ty			Ţ	Temporary disability after illness (e.g. post-viral) or accident				
Other medical condition diabetes)	n (e.g. e	pileps	y, asthma	, [□ Not known / Information not provided				
☐ Emotional / Behaviour	al difficul	ties		Ţ		Other			
☐ Mental health difficulty	•								
If you answered 'Yes' and you h	nave a lea	arning	difficulty,	plea	se tic	k			
Moderate learning diffi	iculty			Ţ		Autism spec	ctrum disor	rder	
Severe learning difficu	lty			Ţ		Multiple lea	rning diffic	ulties	
□ Dyslexia				Ţ		Other			
☐ Dyscalculia				Ţ		Not known /	/ Information	on not provi	ded
☐ Other specific learning	difficulty	′							
How would you describe your re	eligion or	belief	?						
☐ Christian			Hindu				☐ Pref	er not to sa	у
☐ Muslim			Jewish				☐ Othe	er	
Sikh			None						
Which of the following best desc	cribes yo	ur sex	cual orient	ation	1?				
☐ Heterosexual			Gay					er not to sa	У
□ Bi-Sexual			Lesbian				☐ Othe	er	





Photographic Consent
In a continuous effort to promote Apprenticeships in the printing industry and good practice in training, BPIF, invite you to be involved in and / or participate in events / activities which may later be presented on the internet or in publications, including in-house promotional material. This Agreement / Permission form confirms your acceptance of these terms.
I agree that the BPIF are permitted by me to use interviews, quotes, photographs, film or reproductions thereof which may be produced at any time, in any manner or form to reasonably promote or advertise apprenticeships and BPIF. The photographs / film will not be used for any other means. The copyright on any such material shall be assigned to BPIF.
Please tick to confirm
Learner Privacy Notice
Retrieval of Unique Learner Numbers for Funded Programmes
How We Use Your Personal Information
This privacy notice is issued by the Education and Skills Funding Agency (ESFA), on behalf of the Secretary of State for the Department of Education (DfE). It is to inform learners how their personal information will be used by the DfE, the ESFA (an executive agency of the DfE) and any successor bodies to these organisations. For the purposes of the Data Protection Act 1998, the DfE is the data controller for personal data processed by the ESFA. Your personal information is used by the DfE to exercise its functions and to meet its statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009 and to create and maintain a unique learner number (ULN) and a personal learning record (PLR).
Your information may be shared with third parties for education, training, employment and well-being related purposes, including for research. This will only take place where the law allows it and the sharing is in compliance with the Data Protection Act 1998.
The English European Social Fund (ESF) Managing Authority (or agents acting on its behalf) may contact you in order for them to carry out research and evaluation to inform the effectiveness of training.
You can opt into contact for other purposes by ticking any of the following boxes if you wish to be contacted:
☐ About courses or learning opportunities ☐ For surveys and research
□ By post □ By phone
□ By e-mail
Further information about use of and access to your personal data, and details of organisations with whom we regularly share data are available at: https://www.gov.uk/government/publications/esfa-privacy-notice
The BPIF privacy notice is available at: www.britishprint.com/privacy
Tick to confirm that you have read and understood this Drivacy Notice and authorise PDIE to retrieve my UI No



